

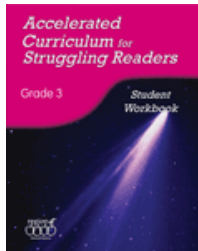
BISI Campus Required Professional Development

2009-2010

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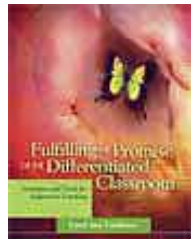
YEAR 1

Problem Solving Team Training: Response to Intervention (PK, Elementary and Middle School)

Date	Time	Session ID	Participants
September 16 – 17, 2009	9:00 a.m. – 4:00 p.m.	432023	<p>4 – 6 Team Members: Recommended: Administrator (Principal, assistant principal or designee), 2 general education teachers, 1 special education teacher, & 1-2 specialist(s) (e.g., counselor, school psychologist, content area specialist, etc.)</p> <div style="display: flex; align-items: flex-start;"> <div style="flex: 1;">  </div> <div style="flex: 2;"> <p>Campuses will receive Accelerated Curriculum for Struggling Readers appropriate for campus grade levels</p> <p>Accelerated Curriculum for Struggling Readers Series provides a comprehensive instructional program to accelerate students who are at-risk of failure or who need additional literacy support. Research confirms a significant boost in student performance after receiving instruction using this program. Attention to specific instructional components effectively transitions struggling readers to actively-engaged students who can read and comprehend text independently, promoting word-recognition strategies, vocabulary development, and reading fluency.</p> </div> </div> <div style="border: 1px solid black; background-color: #00aaff; padding: 5px; margin-top: 10px; text-align: center;"> <p>High Schools will be contacted to schedule an alternative targeted</p> </div>
October 13 – 14, 2009	9:00 a.m. – 4:00 p.m.	432085	
January 27 - 28, 2010	9:00 a.m. – 4:00 p.m.	432086	




Don't forget to schedule on-campus follow-up after the required professional development to receive the full benefit of training! Contact Michael Webb, Ph.D. at mwebb@esc4.net to schedule.

Instructional Accommodations and Modifications for Diverse Learners (PK, Elementary and Middle School)

Date	Time	Session ID	Participants
October 2, 2009	9:00 a.m. – 4:00 p.m.	432284	<p>2 – 3 Participants: Recommended: 1 general educator, 1 special educator, & 1 administrator or administrator designee</p> <div style="display: flex; align-items: flex-start;"> <div style="flex: 1;">  </div> <div style="flex: 1;">  </div> </div> <p>Campus will receive How to Differentiate Instruction in Mixed-Ability Classrooms, 2nd Edition and Fulfilling the Promise of the Differentiated Classroom</p>
November 13, 2009	9:00 a.m. – 4:00 p.m.	432294	
December 11, 2009	9:00 a.m. – 4:00 p.m.	432286	

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Inclusion: The Journey and the Map			
Date	Time	Session ID	Participants
September 8, 2009	9:00 a.m. – 4:00 p.m.	432055	<p>2 – 3 Participants: Recommended: 1 general educator, 1 special educator, & 1 administrator or administrator designee</p>  <p style="text-align: center;">Campus will receive <i>Creating and Inclusive School, 2nd Edition</i></p>
September 15, 2009	9:00 a.m. – 4:00 p.m.	432079	
September 22, 2009	9:00 a.m. – 4:00 p.m.	432082	
Developing Cultural Proficiency			
January 12, 2010	9:00 a.m. – 4:00 p.m.	432048	<p>2 – 3 Participants: Recommended, 1 general educator, 1 special educator, & 1 administrator or administrator designee</p>  <p style="text-align: center;">Campus will receive <i>Closing the Achievement GAP: A Vision for Changing Beliefs and Practices, 2nd Edition</i></p>
January 19, 2010	9:00 a.m. – 4:00 p.m.	432083	
Administrator Update Meeting			
May 3, 2010	9:00 a.m. – 12:00 p.m.	432054	<p>Administrator and/or administrator designee</p> <div style="text-align: right;">  </div>

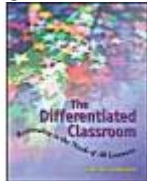
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YEAR 2

Differentiated Instruction (Academic)

Date	Time	Session ID	Participants
October 6 – 7, 2009	9:00 am – 4:00 p.m.	432276	 <p>Campus will receive <i>The Differentiated Classroom: Responding to the Needs of All Learners</i></p>
November 3 – 4, 2009	9:00 a.m. – 4:00 p.m.	432297	
December 1 – 2, 2009	9:00 a.m. – 4:00 p.m.	432277	

4 – 6 Team Members: 2 general education teachers, 2 special education teacher, & 1-2 specialist(s) (e.g., counselor, school psychologist, content area specialist, etc.)

Differentiated Instruction (Administrative Overview)

October 29, 2009	9:00 a.m. – 12:00 p.m.	432352	<p>1 – 3 Participants: Recommended: 1 administrator(s) or administrator designee(s)</p>
January 6, 2009	9:00 a.m. – 12:00 p.m.	432349	
February 16, 2009	9:00 a.m. – 12:00 p.m.	432350	

TEKS and the IEP (Academic)

December 15, 2009	9:00 a.m. – 4:00 p.m.	432089	 <p>TEKS and the IEP Process: Training Kit</p> <p>This ready-to-use training kit includes all of the resources necessary for providing professional development that will assist educators in aligning student IEPs to state standards and assessments.</p>
January 6, 2010	9:00 a.m. – 4:00 p.m.	432040	

2 – 3 Participants: Recommended: Special education teacher(s)

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YEAR 3

Administrator Update Meeting

Date	Time	Session ID	Participants
May 3, 2010	9:00 a.m. – 12:00 p.m.	432054	Administrator and/or administrator designee

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